

As we  
embark  
upon our  
third  
century...



McGill

**we thank  
you for your  
generosity.**

1821–2021  
**MADE**  
by McGill

Every year, McGill is fortunate to count on the support of a global community of donors: alumni and friends around the world – as well as faculty, staff and students right here in Montreal – who make the choice to support our University.

This year, we look back on a time that has been fraught with challenges – but also **look forward with optimism as McGill celebrates its 200th anniversary**. Your generosity opens doors for students and propels life-changing research to new heights. **We are proud of the connection you feel to McGill, and we are grateful for your decision to give back.**

Thank you for sharing our faith and optimism that education can change the world, and that research and innovation can unveil possibilities never before imagined.

**With your support, McGill's third century will shine even brighter.**



# Solutions to a global pandemic.

## Made by everyday heroes.

### **This past year, we saw what McGillians are made of.**

We saw researchers focus their attention on the fight against COVID-19. We saw students use their McGill training and commitment to community to track outbreaks and resupply food banks. We saw graduates launch volunteer initiatives to help frontline workers make it through the day. And McGill faculty and staff worked tirelessly to support remote learning and distribute emergency funds to students in need.

The common thread in these stories? The unfailing generosity and resilience of a community of faculty, staff, students and alumni that, time and again, shows up for any challenge.

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“Donor support has made all the difference to me this year.”

**José Hernandez Romero**

### Stepping up for students in need

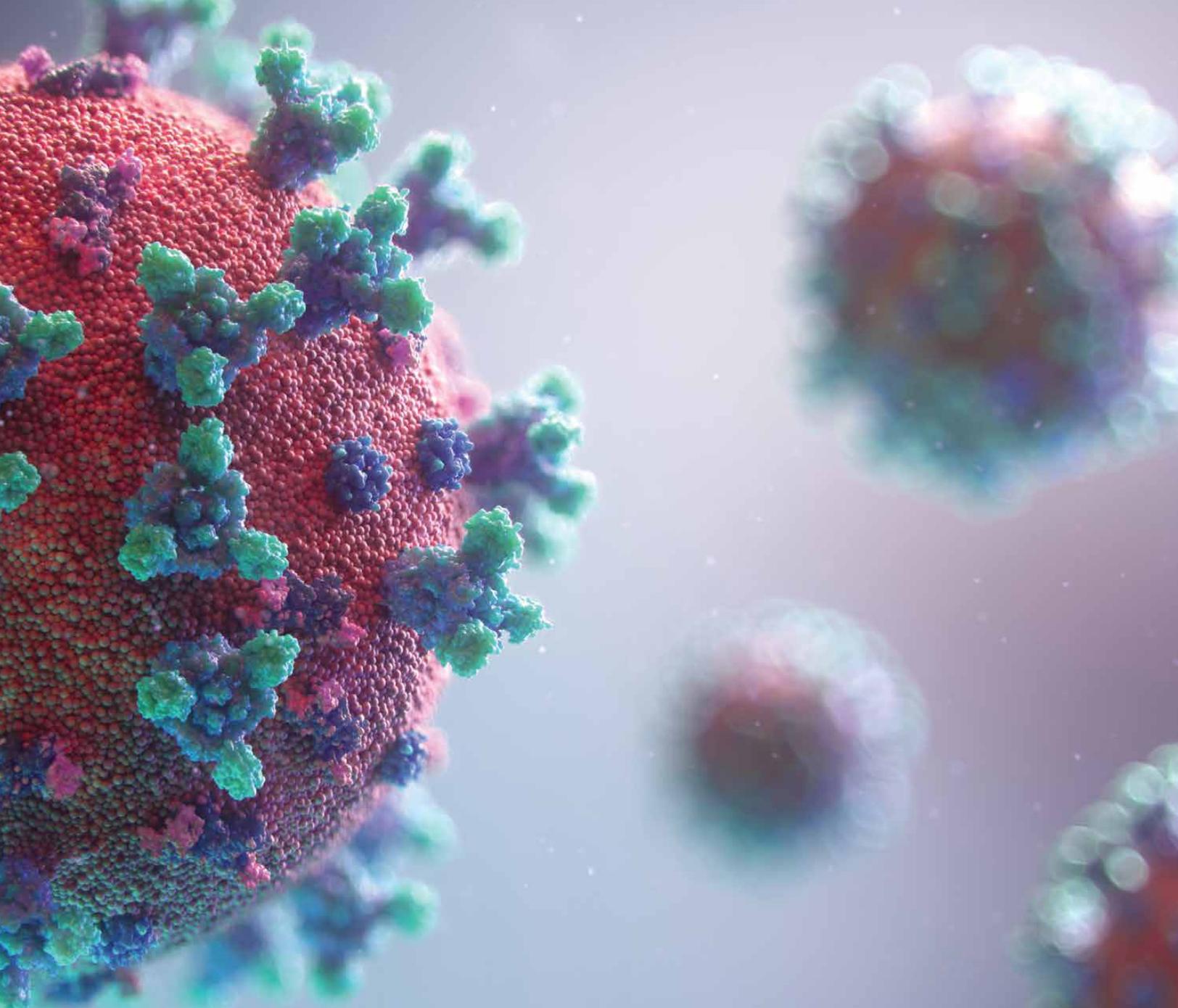
When the pandemic hit, students needed help right away. When parts of the economy shut down, many lost part-time jobs and could no longer afford basic living expenses. Others scrambled to buy remote learning equipment or pay for last-minute flights home.

Determined to help, the McGill community contributed to the new **Student Emergency Support Fund** in large numbers, with gifts of all sizes. “The support from donors in such a short time has been incredible,” said Scholarships and Student Aid Office Director Cara Piperni, BCom’94, in April 2020, as hundreds of thousands of dollars poured in. “It is amazing to see how the kindness of people really comes out in times like this.”

Since March 2020, over 3,600 donors have given more than \$1.6 million to areas of critical need for students. This includes gifts of \$100,000 from loyal McGill donors, the Marcelle and Jean Coutu Foundation and John and Marcy McCall MacBain, as well as an anonymous gift of a similar size.

José Hernandez Romero, a doctoral candidate in music performance from Venezuela, is one of the many students who have received an emergency bursary – more than 1,500 requests by students for aid have been fulfilled so far. “Donor support has made all the difference to me this year,” says Romero, explaining that the Fund covered his living expenses for the entire summer, allowing him to stay in Montreal and concentrate on his thesis.





## Investing in life-saving research

Long before COVID-19 had a name, researchers at the donor-funded McGill Interdisciplinary Initiative in Infection and Immunity (MI4) knew that the next pandemic was coming and were ready to react swiftly. In early 2020, the MI4 team set up an Emergency COVID-19 Research Funding (ECRF) Program in partnership with the McGill University Health Centre (MUHC) Foundation and with the help of three key donors: the Hewitt Foundation, the Doggone Foundation and the Trottier Family Foundation.

This funding “was critical in catalyzing the rapid response of MI4 researchers to the COVID-19 pandemic,” says MI4 director Dr. Don Sheppard, MedResident’99, Chair of the Department of Microbiology and Immunology in the Faculty of Medicine and Health Sciences. The ECRF helped the team pivot existing operations and bring together teams determined to find solutions to the crisis.

One major initiative made possible by the ECRF is the MI4 Clinical Research Platform, an inter-institutional unit for testing promising COVID-19 therapies. Co-led by Drs. Marina Klein, MDCM’91, MSc’01,

of the MUHC, and Christina Greenaway, MedResident’96, MSc’04, this platform gave all COVID-19 patients admitted during the first wave the chance to participate in a clinical drug trial.

The ECRF also allowed MI4 to launch a call for innovative research proposals in March 2020. Over 50 projects, with goals ranging from vaccine development to understanding the mental health impact of lockdowns, have received funding so far. “Many of these projects have already been completed and their findings have helped shape our medical and public policy responses to the pandemic,” says Sheppard.

## Secure facilities to study the virus

One major challenge at the outset of the pandemic was ensuring that researchers could study the highly contagious SARS-CoV-2 virus safely.

Luckily, McGill already had two Containment Level 3 (CL3) facilities – lab environments that meet stringent biosafety standards – examining tuberculosis, influenza and HIV. Dr. Marcel Behr, MSc'95, MedResident'95, Professor of Medicine and MI4's co-director (pictured at right), immediately started thinking about repurposing these facilities for urgent research on the novel coronavirus.

Behr's idea received vital start-up support from the ECRF, which led to an additional \$2.1 million in government grants. "We quickly adapted the labs, and in May 2020, we received the first batch of viral samples," says Behr, explaining that research conducted at these sites is focusing on immune response, antiviral treatment and diagnostic tools.

## A homegrown COVID-19 test

After much hard work supported by donations, a team of 50 McGill researchers, led by Drs. Martin Schmeing, BSc'98, and Don van Meyel, succeeded in creating a Canadian version of the gold standard COVID-19 test.

Early in the pandemic, experts had warned that Canada was vulnerable to test kit shortages because of its reliance on international supply chains. "We wanted to help by making these tests domestically, making it possible for Canadians – including healthcare workers, students and everyday Canadians – to be tested on a larger scale," says Schmeing, an associate professor of biochemistry. "MI4 supported us with seed funding... the Faculty of Science did likewise, and we got to work."

The McGill-made test got the green light from the National Microbiology Laboratory in Winnipeg, and in July 2020, Schmeing and van Meyel's team (pictured at right) delivered 15,000 tests to the MUHC.

Van Meyel, who leads the Centre for Translational Biology, says this work "is helping to make sure that we control our own destiny in this country."

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**"The greatest challenge we encounter at the moment is managing the requests to use our facilities, but it's a good problem to have. We've gone from an idea at the beginning of the year to a state-of-the-art platform for groundbreaking research."**

### Dr. Marcel Behr



# Student aid

## Made to dream big.

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“Throughout my life, every step I go, every success I achieve, I will think back that one day, someone helped me financially. And that’s why I’m here.”

**Maisha Khan**





It's 2 a.m. in Dhaka, Bangladesh, but Maisha Khan is wide awake. She's between online classes – and smiling from ear to ear.

"I always had a thing for genetic engineering," she says enthusiastically. "But I'm an undergrad, and most universities don't have a broad program like McGill's. It's very intense, but very interesting."

Khan came to McGill thanks to financial support from the Sir William Macdonald Scholarship. She also received donor-supported need-based funding, including the Tom Routledge Student Bursary and the SSMU Access Bursary, which is funded by McGill students.

These awards helped bridge her family's financial gap to pay for her studies – and also introduced her to the Scholarships and Student Aid Office (SSAO), including Financial Aid Counsellor Alison Mackay.

Ever since, Mackay has been a familiar face, helping Khan connect with the services she needed. In 2020, this included securing urgent funding through the Student Emergency Support Fund and deferring her tuition when the Bangladeshi economy shut down – and guidance on accessing mental health support.

Burdened by mounting stress and anxiety, Khan seriously considered ending her studies. But encouraged by her friends and family, she reached out to Mackay, who connected her with the Student Wellness Hub and the counselling she needed.

"Now, I am healing to be that passionate person who first came to McGill," she says. "I saw the dream when I boarded the flight to Canada for the first time: that this is what I want to be."

In a year fraught with challenges, Khan has forged ahead, and graduation is in sight. Law school is next: with the speed of biotechnology innovation, she believes there is a need for legal experts with her academic background.

Every year, donors help students like Maisha Khan reach their dreams. In 2020, close to 4,500 donors to The McGill Fund chose to direct their gifts to scholarships and student aid, with gifts of all sizes adding up to \$1.4 million. Others established new named awards, including through the Chancellor's Third Century Challenge Fund. The Honourable Michael Meighen, BA'60, LLD'12, created this matching fund with the aim to generate awards for students with financial need; in 2019 and 2020, more than 30 new bursaries were established as donors answered the call. "Every drop helps make an ocean," Khan says. "Your \$10 combines with another person's \$10, and that helps a student like me."

"Throughout my life, every step I go, every success I achieve, I will think back that one day, someone helped me financially. And that's why I'm here."

## Made to connect talent with opportunity.

For Alison Mackay, BA'09, helping students is her job – but it's also personal. "When I saw the Financial Aid Counsellor posting, I knew this job was perfect for me," she explains, "because I dealt with a lot of the same circumstances in my own life."

"I remember being 12 years old and wondering how I would pay for university," she says. "I knew I would be going to university, but I also knew my family wouldn't be able to help me."

Today, Mackay works at the University's Scholarships and Student Aid Office, helping students from a wide variety of backgrounds navigate unfamiliar waters. "We end up with a unique perspective on the student's experience," she says, "because their aid application touches on every aspect of their circumstances. And we get to see them over the course of their McGill journey."

As part of Student Services, the office can also connect students to academic support, mental health services, and other

resources they might not be aware of, or that they may be unsure of how to access.

"Students are sometimes nervous when they come to our office," she explains. "It's human nature that many of us don't like to ask for help." But as the conversation progresses, Mackay says that the change is undeniable: "I have definitely seen physical changes in a student just during that first appointment. Their shoulders relax; their whole expression changes."

What causes this transformation? "I think it's the relief of talking to someone, and also knowing that there's a plan." As Mackay is quick to point out, the office disburses funding, but also coaches students on financial literacy and budgeting, skills that help them long after graduation.

Mackay has been in her role for four years now, which means she has been able to see students from her first cohort graduate, many of them with the help of need-based support provided by donors.

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"Sometimes I meet students, and I think to myself, 'This person is going places.' But then their financial circumstances change, and without support, the prospect of completing their education could be thrown into jeopardy."

**Alison Mackay**

"It's really rewarding to get to that point," she says. "You see them develop, evolve, and learn. Then you see them succeed, and it's so rewarding," says Mackay. "And our whole society benefits; we need people from different financial backgrounds in leadership roles."

Mackay says donor support makes a world of difference. "Sometimes I meet students, and I think to myself, 'This person is going places.' But then their financial circumstances change, and without support, the prospect of completing their education could be thrown into jeopardy. I can think of other students I know who never would have gotten to McGill in the first place without funding."

"Donor support is life-changing for students. I see the proof every day," she says. "It may seem like your gift helps in a moment, but really, you're helping someone for the rest of their life."





# Generosity that lasts forever.

Better access to education. Increased funding for research. A more promising future for McGill and its Faculties. Whether via a traditional bequest in their will, by naming McGill in their life insurance policy, or by making use of creative, advisor-approved ways to plan strategically, donors who give through their estates are building legacies that mirror their values – and creating change that lasts forever.

From the 1821 bequest that launched a university, to today's **200 for 200 Legacy Challenge**, which aims to confirm 200 new legacy gifts to celebrate McGill's 200th anniversary, McGill's faculty, staff and students are deeply grateful to this visionary donor community.



“It was our wealth manager who suggested that we make McGill the beneficiary of our life insurance policy. He knew that we intended to leave a lot of our estate to the University, and this way our gift goes even further. If you’re serious about supporting McGill, consult with your financial advisor. I think everybody who is in a position to do so should seriously consider a planned gift.”

**Professor Faith Wallis, BA’71, MA’74, MLS’76  
Kendall Wallis, BA’69, MLS’71**

By naming McGill as a beneficiary of their life insurance policy, the Wallises, both career McGillians, will strengthen support for graduate students in History and Classical Studies.

# Made by powerful legacies.

“My bequest is a ‘thank you’ to the University. It’s good for McGill, it’s good for Music, and it’s good for the students. McGill is a special school in a special city, and I’m forever grateful for my time there. When I created my scholarship in 1988, I was not in a position to cover a student’s full tuition. But it’s something I wanted to do, and I’m happy to say I’ve been successful enough over the years to make it happen.”

**Frank Mills, recording artist, former McGill Music student, founder of the Frank Mills Scholarship**

His bequest will enhance his existing partial scholarship so that it can cover full tuition for a student in the Schulich School of Music.





“McGill continues to be one of the best institutions in the world, and that excellence cannot be taken for granted. I’ve become aware that I have assets that can not only support a non-profit institution like McGill, but also help me and my heirs in terms of effective tax planning. It is vitally important that alumni support McGill through estate planning, and this was the best approach for me.”

**Joan Tousey, BMus’76**

She named McGill as a beneficiary of her retirement plan assets, which will support the Schulich School of Music, where she studied music history, with a minor in piano. It was this education that fueled a lifelong passion for music and helped her build a career in higher-education fundraising.



“I love the McGill Library. My husband and I were able to make a ‘stretch gift’ and give more to the University than we might otherwise have done, because we pledged dollars now to its exciting Fiat Lux project and also left a bequest in our wills to enrich the Library further. It makes us happy to know that a Reading Nook bearing our names will be a study spot for generations of McGill students. We are really proud to be leaving legacy gifts to McGill, and I encourage others to do so as well.”

**Ann Vroom, BA’67**

Past Chair of the Friends of the Library advisory board, member of the Campaign Cabinet and Lead Ambassador for the 200 for 200 Legacy Challenge.



**Legacy gifts of all kinds create greater opportunities for students**

“I was very honoured to receive my bursary. As a fourth-year medical student, I spend a lot of time at the hospital and I don’t have the time for a part-time job. This bursary helped me cope with my financial situation and contributes to the success of my studies!”

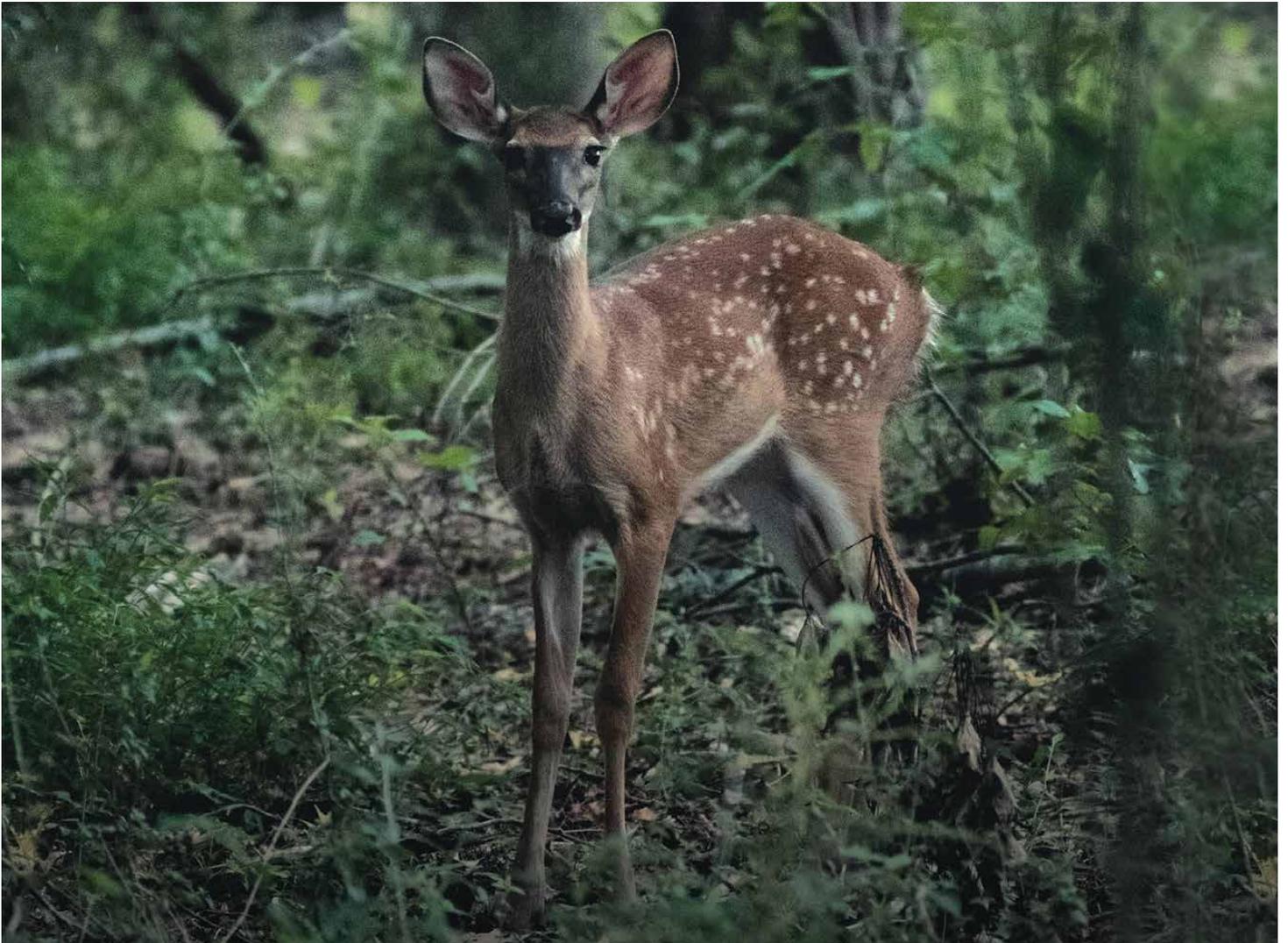
**Rose Choinière, recipient of the David G. Guthrie Major Bursary**

Dr. Guthrie, BSc’43, MDCM’44, made a gift during his lifetime and planned a bequest that significantly enhanced the value of the awards that bear his name.

**200** *for* **200**  
LEGACY CHALLENGE

# A sustainable world.

## Made by investing in a green future.



At the core of McGill's priorities is a commitment to create a safer, healthier planet; in fact, over one-fifth of McGill faculty and staff are either engaged directly in sustainability research or support it through related work. Across our faculties and disciplines, hundreds of researchers are seeking to understand the environmental, economic and social dimensions of sustainability.

They are making important progress in conserving our ecosystems, reducing plastic waste in our environment, and developing solutions to mitigate climate change, to name just a few areas of impact. Andrew Gonzalez, Liber Ero Chair in Conservation Biology, heads up a lab exploring what can be done to prevent irreversible biodiversity loss. Nathalie Tufenkji, BEng'00, Canada Research Chair

in Biocolloids and Surfaces in the Faculty of Engineering, is seeking solutions to the global crisis of plastic pollution in soils and freshwater. And McGill researchers led by Engineering Professor Benoit Boulet, MEng'92, Director of the McGill Engine Centre, have developed more affordable and efficient technology to power electric buses and trucks. (*cont.*)

Last year, McGill's expanding sustainability efforts were given a huge boost through a landmark \$15-million philanthropic investment from agri-food entrepreneur **Marc Bieler, DipAgr'58, BA'64**, and his wife, **Marie Bieler, BSc(Agr)'80**, that will bolster interdisciplinary teaching, research and experiential learning at the McGill School of Environment. In recognition of this extraordinary gift, the School has been renamed the Bieler School of Environment.

"As someone whose career connects him to the land, Mr. Bieler understands that we must find solutions to the environmental perils we face, and he recognizes that McGill has the expertise to do that," said **Frédéric Fabry, BSc'88, MSc'90, PhD'94**, Director of the Bieler School of Environment.

"With its world-class expertise across a broad range of disciplines, the Bieler School now has the capacity to equip a new generation of environmental leaders with the skills, agility, and global perspective to tackle the environmental challenges of today and tomorrow."

Likening his gift to a pebble tossed into a pond, Bieler hopes that it will motivate others to support the School's important work. "Knowledge is power, and I have great confidence that this investment will propel the School's important contributions to new levels of excellence and encourage others to support its vital work."

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**"Knowledge is power, and I have great confidence that this investment will propel the School's important contributions to new levels of excellence and encourage others to support its vital work."**

**Marc Bieler**



## Commitment to combat climate change

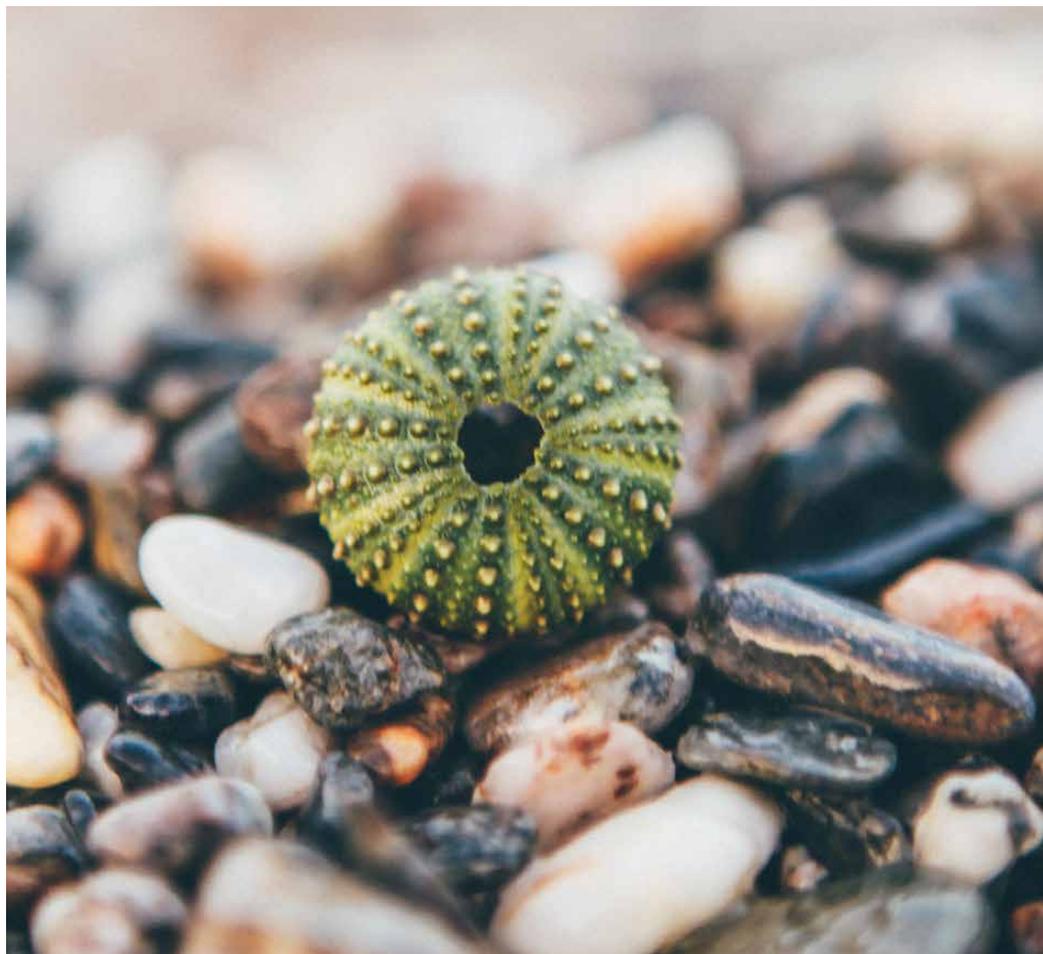
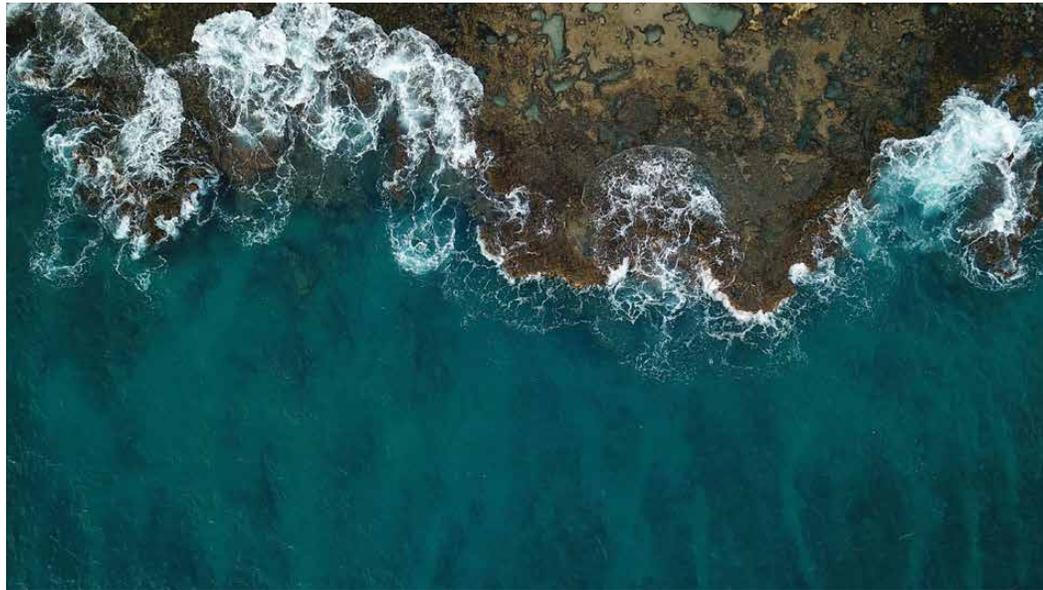
Recognizing that decelerating climate change starts at home, McGill has set three ambitious goals in its new action plan, the McGill University Climate & Sustainability Strategy 2020-2025: to attain a Platinum rating from the Sustainability Tracking, Assessment & Rating System (STARS) by 2030, to become a zero-waste operation by 2035, and to achieve carbon neutrality by 2040.

The University's Board of Governors has also approved an ambitious action plan to significantly reduce the carbon footprint of its endowment through the removal of highly carbon intensive companies, along with a significant increase in the portfolio's investments in renewable energy, clean technologies, energy efficiency, green building, pollution prevention, sustainable water and other low-carbon funds.

## McGill's Green Century Fund

Likewise, recognizing that a growing number of philanthropists share its commitment to environmental sustainability, McGill introduced an innovative investment option for donors making endowed gifts of \$100,000 or more. They can now choose to have the funds placed in a new segment of McGill's overall endowment fund: the Green Century Fund. Its holdings are invested in global equities that exclude companies that produce or have reserves in fossil fuels, or that generate power using thermal coal.

"So many McGill donors share our firm commitment to a healthier future for our world," says Marc Weinstein, BA'85, BCL'91, LLB'91, Vice-Principal, University Advancement. "With the Green Century Fund, their donation can grow over time in a portfolio that is aligned with that goal."



# Made by our strong community.

Whether they're mentoring the next generation, rallying their classmates behind a cause, or providing leadership for the University worldwide, volunteers are critical to McGill's success. And this year, like every year, volunteer leaders were a testament to the strength of the McGill network.



## Applause for volunteer events

From lectures at the Library, to private dinners and virtual salons, McGill events celebrate and support our community – and many wouldn't happen without tireless volunteer hosts and organizers.

And while we applaud them all, one recent event got a literal standing ovation: an October 2019 concert by the McGill Symphony Orchestra featuring music composed and arranged by two McGill alumni, all in support of the Schulich School of Music.



The lead volunteer was **Donald Johnston, BCL'58, BA'60, LLD'03**, (pictured above left) former federal cabinet minister and past Secretary-General of the OECD. One thing not on his impressive resume is a degree from Schulich, but that hasn't stopped the lifelong music lover from becoming a key supporter. "When I was a student at McGill, I was hardly aware of the [School], and now I hear from everybody how good it is. I thought I'd like to help... Life wouldn't be very interesting without music."

Now, thanks to his efforts, the School has launched a new campaign to help purchase performance materials for its instrumental and vocal ensembles. The campaign has raised close to \$75,000, including through the MGSO concert, which included "Montreal, Montréal," one of Johnston's own compositions, arranged specially for the event by Marc Beaulieu, BMus'80, MMus'97.

## Coming together to reimagine the McGill Library

With 275,000 alumni living in 185 countries worldwide, the McGill community is truly international. And around the globe, the University is lucky to count on the support of its Regional Advisory Boards, made up of volunteers who help strengthen McGill's presence, expand its networks and fundraising capacity, and foster a greater sense of community in their regions. Over 100 dedicated board volunteers bring a piece of McGill to cities around the globe – and provide support for the University's third-century vision.

For the U.S. East Coast board, this has meant putting their heads together to support the brainiest spot of all: the McGill Library. In January 2019, the board embarked on a US\$2.5-million fundraising initiative in support of Fiat Lux, an ambitious reimagining of the Library.

"The McGill Library is the centre of campus and academic life for students and faculty," says board member **Valerie Shey, BCom'92**. "Our volunteers and donors are so excited to play an early role in this transformational project and help create a cutting-edge library for McGill's third century."

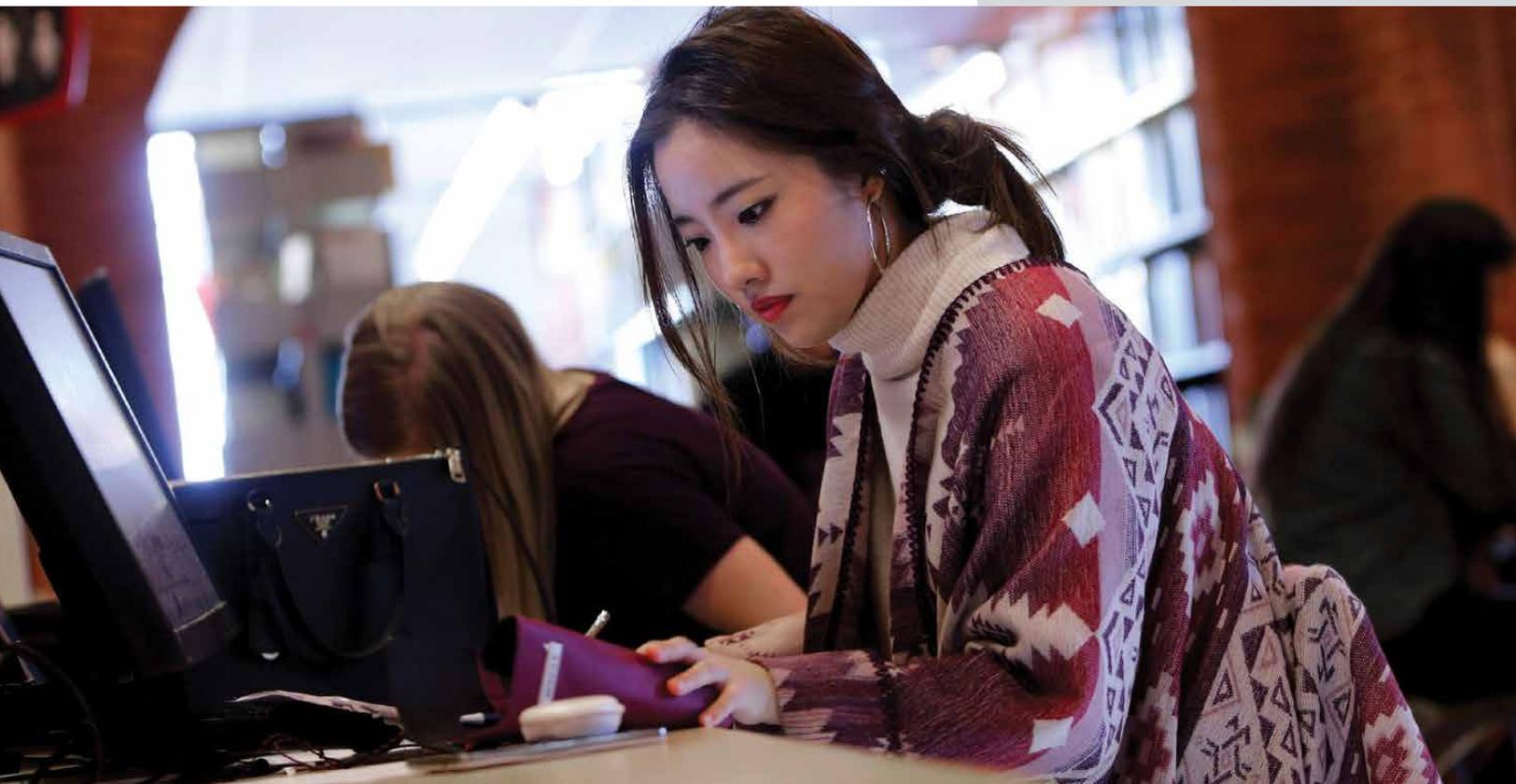
She adds, "It was also a pleasure to meet and connect with local alumni!"

Board members mobilized McGill's community of alumni, parents and friends in East Coast states through an imaginative series of dinners and events. Highlights included talks by notable alumni **Steven Pinker, BA'76, DSc'99**, and **Adam Gopnik, BA'80, DLitt'13**, and Professor **Jennifer Welsh**, along with an after-hours viewing of an exhibition at the Jewish Museum in New York City, celebrating the work of **Leonard Cohen, BA'55, DLitt'92**. These efforts have culminated in approximately US\$2.3 million raised to date.

## Record-setting support from the Law Class of 1989

Reunions may be a hallmark of Homecoming, but all year round, volunteer leaders rally their graduating classes around projects that pay it forward. Reunion class gifts have supported classroom updates, honoured the memory of classmates gone too soon, and created new student awards.

One standout example: **Arthur Wechsler, BCL'89, LLB'89**, a former lecturer in the Faculty of Law and a member of its Advisory Board, was instrumental in its latest record-breaking reunion class gift. Thanks to Wechsler and his co-chairs, **Thomas Friedland, Jean Lortie and Jennifer Dolman**, the Class of 1989 raised more than \$350,000 in support of their Faculty. Their combined efforts will establish an endowed scholarship, with additional funds for classroom accessibility, giving current and future students the gift of flexible, interactive learning environments.



# Made by a global outlook on health.

The COVID-19 pandemic put global health at the top of news headlines, but it has long been a priority at McGill's Faculty of Medicine and Health Sciences. The Faculty's game-changing tuberculosis research is just one example of McGill's contributions to the health of populations in Canada and around the world.

**The McGill School of Population and Global Health** builds on that extraordinary expertise and maps out a bold path forward.

The interdisciplinary School brings together Biomedical Ethics, Epidemiology, Biostatistics and Occupational Health, McGill Global Health Programs and the Institute for Health and Social Policy – along with their highly ranked graduate programs – and aims to train leaders, reduce health inequities, and foster high-impact research and education.

Dr. Tim Evans is Director and Associate Dean at the School, Associate Vice-Principal (Global Policy and Innovation), and also executive director of the COVID-19 Immunity Task Force established by the federal government in 2020. "In my view, the big vision is that Canada, and Canadian institutions by association, can play a much more significant role with respect to global health...I think McGill is in a great position to move that needle."

Building donor support will help with ambitious plans for the School. Evans and colleagues aim to create a state-of-the-art undergraduate program to respond to growing demand from students for training in global health, and a new master's program in global health entrepreneurship. They want to increase diversity so that the School's student population reflects the global communities that they will serve. And they are looking to build partnerships with front-line agencies in Canada and around the world, and train leaders to help ensure preparedness for future global health emergencies.

## Creating future-ready health expertise for the world

The School's flagship **McGill Global Health Programs** already offer students global learning opportunities: enriching outside-the-classroom experiences made possible by generous McGill donors.

Because of COVID-19 travel restrictions, 2020 Undergraduate Global Health Scholars like Samir Gouin (pictured below) worked remotely on their projects. "Despite the barriers of research in a pandemic era, I was fortunate to work on the Namibia (*cont.*)



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**Dr. Tim Evans**

Photo: Owen Egan



Children's Worlds project this past summer," Gouin writes of his experience in *McGill Perspectives on Global Health*.

The project administered a survey to students in Grades 4 and 6 in the Khomas region that examined their satisfaction at school, home and in their neighbourhoods.

"My supervisors encouraged me to step out of my academic mindset and write for an audience that would benefit from the research results," notes Gouin, who received the Leduc, Davis, Brun, & De Rito Undergraduate Award for Global Health.

"By coordinating with a local youth magazine, we were able to develop a culturally

responsive comic [strip] that highlighted some of the integral findings from the survey," adds Gouin, a neuroscience major who is passionate about examining how well-being differs around the world.

Global Health Scholar Nardin Farag spent two months in Ecuador in Summer 2019, working alongside community health workers in Indigenous communities to understand challenges to implementing micronutrient programs (Farag and members of the local team are pictured above).

"If you want to learn about global health, what my professor, Dr. Madhukar Pai, would always say is that you don't fully understand what global health and health

inequities are unless you have the opportunity to go on-site and see it yourself. After this experience, I can say the same," says Farag, who was supported by the Joseph I. Wolfsdorf Fund for Global Child Health.

"Travelling gives you the drive to put your thoughts into concrete actions," she says. "I think that we are extremely lucky to have such a program open to undergraduate students. It provides amazing opportunities to build partnerships at an international level and work on sustainable projects with great supervisors."



# Milestone gifts

## 2020

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### January

Jonathan Amiel bolsters mental health support for students in the Faculty of Law by funding access to **two Local Wellness Advisors**.

### February

Richard and Satoko Ingram of the Newton Foundation commit **\$1.1 million** to the Montreal General Hospital Foundation, supporting **VOICE: Views On Interdisciplinary Childhood Ethics** at McGill's Ingram School of Nursing.

### April-May

**2,210 donors** give **\$1.2 million** through the **McGill Student Emergency Support Fund** to help students affected by the pandemic. The Scholarships and Student Aid Office distributes funding.

The **McGill Interdisciplinary Initiative in Infection and Immunity (MI4)** draws on over **\$4.5 million** in donor gifts to support over 50 projects through the **Emergency COVID-19 Research Funding** program.

### July

A **\$3-million** gift from the John Dobson Foundation paves the way for the **McGill Dobson Centre for Entrepreneurship** to strengthen its programs and partnerships – and build a new home on campus.

The Jarislowsky Foundation donates **\$2 million** towards a **new chair in the Department of Philosophy** dedicated to the ethical implications of technology and AI.

### September

Research in the **Department of Physiology** gets a boost thanks to a **\$1-million** gift from Pro-Heme Biotech Co.

### October

Marc and Marie Bieler make a landmark **\$15-million** gift commitment to the newly renamed **Bieler School of Environment**.

A **\$1.25-million** donation from Kenneth Slater and his family to the Faculty of Arts creates a **doctoral fellowship** and supports McGill's role in a **tech policy think tank**.

### December

With a **\$2.5-million** gift, **Vera Gross** creates the **Vera and Mortimer Gross Neuroinformatics Fund** at the Ludmer Centre for Neuroinformatics and Mental Health.

The Faculty of Education receives a historic **\$4.8-million** bequest from former teacher Mary Marsh, benefitting **generous award funding for McGill's student teachers**.

The Gordon and Betty Moore Foundation continues its support of the **McGill Space Institute** with a new **\$3.6-million** gift.

A **\$5-million** gift from The Molson Foundation will support initiatives including **CoLab**, a new partnership between the Faculty of Education and Trafalgar School for Girls.

## 2021

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### January

Professor Sydney Duder endows a full **Professorship in Program Evaluation** at the Max Bell School of Public Policy.

### February

A major gift creates the **Marc and Susie Sievers Computational Neuroscience Initiative** at the **Ludmer Centre for Neuroinformatics & Mental Health**.

# Faculty impact.

## Made by you.

This year, gifts from donors like you supported critical research, opened doors for students, and made it possible for the University to sustain vital programs and respond to emerging opportunities.

And across all Faculties and units at McGill, we saw the undeniable impact of your inspiring generosity.



### ATHLETICS

**19** crowdfunding projects raised **\$185K**

**180** Athletics Financial Awards awarded



### AGRICULTURAL AND ENVIRONMENTAL SCIENCES

**\$302K+** awarded in undergraduate scholarships

**29** students gained remote and in-person career-building experience through the Bieler Family Internship Program



### DENTISTRY

**219** McGill24 donations, more than **2X** the Faculty goal

Donors gave **\$10K+** to the Oral Health Clinic for

Neurodevelopmental Diversity, over **3X** its crowdfunding goal



### ARTS

**\$400K+** in funding through the Arts Internships Office funded skill-building internships for **119** students

**144** entrance scholarships awarded



### DESAUTELS FACULTY OF MANAGEMENT

**20** startups selected for X-1 Accelerator's first online edition - more than **2X** the size of past cohorts

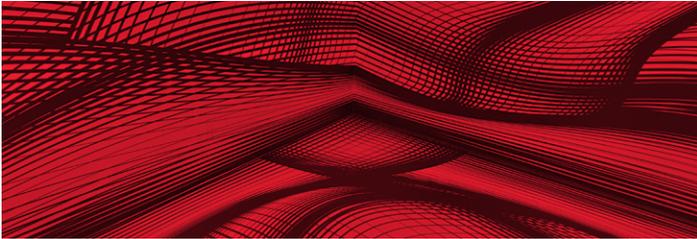
**\$60K+** raised by alumni for students affected by the 2020 explosion in Beirut



## EDUCATION

**35** Indigenous communities benefited from teacher training programs

**89** undergraduate scholarships were awarded



## ENGINEERING

**125** undergraduates were awarded summer research grants

**577** scholarship and bursaries awarded



## LAW

**\$200K+** awarded in entrance scholarships annually

**90** students volunteered at **60** legal clinics



## McGILL LIBRARY

**7.5M** volumes make up the Library's vast collection

Funding helped the Library maximize the number of resources moved to **remote delivery**



## MEDICINE AND HEALTH SCIENCES

**102** students received donor-funded research bursaries

**81** travel awards given to students



## SCIENCE

**82** students gained research experience through Science Undergraduate Research Awards

**1 in 8** undergraduate students received a Science Scholarship



## SCHULICH SCHOOL OF MUSIC

**366** students received scholarships

Funding enhanced **facilities and equipment** at the School



## SCHOOL OF CONTINUING STUDIES

**78** students received donor-funded scholarships and bursaries

**2,500+** students and alumni receive career assistance from Career Advising and Transition Services each year

# Your impact



## Made by McGill Campaign progress

**\$1.375B** raised of our \$2B goal

*The number above reflects progress as of April 2021.*

**300+** volunteers from **23** boards,  
including Campaign Cabinet, work to support  
the Campaign.

## Giving in 2020

**\$170M** given by nearly

**30K** donors

## The McGill Fund Strength in numbers

The McGill Fund exemplified the power  
of collective giving:

**25,657** donors

contributed a record

**\$12.7M**

**\$2.4M**

came from donations of

**\$250** or less

*The numbers above reflect fiscal year 2019-20.*

## Powerful legacies

**76** donors contributed a total of

**\$8.2M** in bequests and legacy gifts.

## McGill24

**5,379** gifts totalling **\$2.96M**  
in 2020

**6,885** gifts totalling **\$3.81M**  
in 2021

## Alumni engagement

**3,509** people from **51** countries

worldwide attended over **70** virtual events

and reunions during At-Home Homecoming 2020.

**185K** tuned in to McGill Alumni webcasts on  
YouTube in the first nine months of the pandemic.

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**Made by McGill: THE CAMPAIGN FOR OUR THIRD CENTURY.**